



TRAVEL PLAN ACADEMIC YEAR 2015-2016

Trumps Green Infant School

Crown Road
Virginia Water
Surrey

GU25 4HD

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Travel planning policy

Management of transport generated by developments is included within national, regional and local policy. The National Planning Policy Framework states that all developments which generate significant amounts of movement should be required to provide a travel plan. The [National Planning Practice Guidance](#), published in March 2014, further reinforces the importance of travel plans in the planning context.

This travel plan supports the practical implementation of Surrey County Council's Local Transport Plan 2011-2026 objectives (LTP3).

Information about the school

School expansion

Trumps Green Infant School is a small infant school located in the heart of Virginia Water. The school was originally a one form entry (1FE) Infant School. In Sept 2012 the school took an extra 30 pupils, utilising existing space within the school increasing the capacity to 120. In September 2013 we became a two form entry (2FE) Infant School with a Published Admission Number (PAN) of 60 increasing the capacity to 180 pupils by September 2014.

The school expanded in two phases, Phase 1 in the summer of 2013 whereby an old single portakabin classroom building was demolished and replaced with a new double portakabin classroom building.

Phase 2 was undertaken in the summer of 2014 with the construction of another brick built classroom and ancillary rooms.

There are currently 166 pupils on roll and 31 staff.

Following expansion the school now has quite an extensive catchment area with pupils coming from Virginia Water, Chobham, Egham, Staines, Ascot, Addlestone, Chertsey and Shepperton.

Phase 1 Expansion

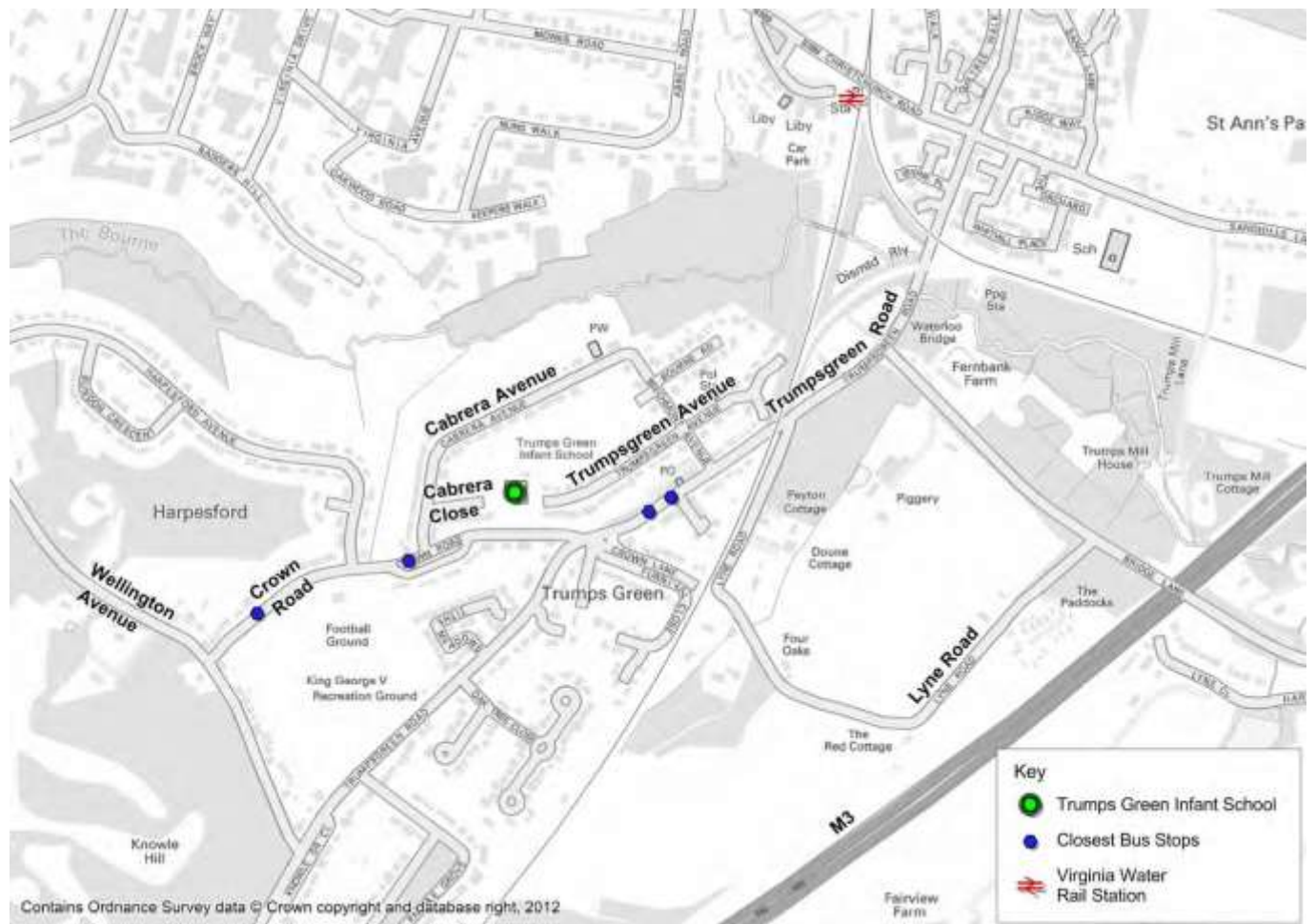


Phase 2 Expansion



School location

Trumps Green Infant School is a small infant school located on Crown Road in the heart of Virginia Water.



The school is located on a single carriageway road and is not served directly by a pedestrian crossing or a school crossing patrol.

There is one vehicular access from Crown Road which provides access to the staff car park within the school site which has 26 parking spaces.

Walking and cycling access is also obtained from this point with a footpath running along the eastern side of the vehicular access to separate pedestrian and vehicular movements. A pedestrian gate is also provided.

A further pedestrian and cyclist access is provided into the site from Trumps Green Avenue to the east of the site and another access for pedestrians is provided from Cabrera Avenue. All of the access points are used by pupils/parents, with the majority of movements occurring on Crown Road as this is where the majority of drop-offs/pick-ups occurs.

Existing transport links

The school does not have a school coach but the area around the school is served by some local public buses numbers 566 and 567. These routes run from Staines, Egham, Thorpe, Stroude and Virginia Water. The nearest bus stops are approximately a 5 minute walk from the school and the times are not very convenient for school drop off and pick up. Egham railway station is 3 miles from the school and Virginia Water 0.9 miles which is not convenient for pupils or staff. The school is not on a cycle route.

Sustainable travel initiatives –

Details of Curriculum Initiatives to promote travel safety awareness at Trumps Green Infant School:-

- | | |
|--|--------------------------------------|
| • Annual Golden Boot Challenge. | Whole School |
| • Run to Rio Summer 2016. | Whole school incl staff and parents. |
| • Use of Surrey C.C Pedestrian Road Safety Skills booklets | YR & Y1 |
| • Promoting and exploring safer routes to school. | Y1 & Y2 |
| • Pupils views on ways to make routes safer. | Y1 & Y2 |
| • Pupils designing and making posters to promote road safety | Y1 & Y2 |
| • Pupils learning about different modes of transport and recognising the impact on the environment | YR, Y1, Y2 |
| • Whole school class walks to places in the locality e.g. local library, productions at local schools. | YR, Y1, Y2 |
| • In school road safety resources e.g. car mats, small world play | YR, Y1, Y2 |
| • Role play huts to promote opportunities to explore road safety and travel themes e.g. garage, airport. | YR, Y1, Y2 |
| • Role play scenarios using scooters, cars, trikes etc and police, lollipop persons etc. | YR, Y1, Y2 |
| • Assemblies. Planned programme of themed assemblies to include environmental issues, road safety, visitors e.g. community police etc. | YR, Y1, Y2 |
| • Reminders in newsletters to parents about safer parking | |
| • ParkSMART banner displayed at main entrance | |
| • Provision of before and after school clubs and activities to enable staggered start/finish times for parents. | |

School population

No. of pupils	The school has a capacity of 180, with currently 166 on role.
No. of staff	31
Are there any pupils with specific travel requirements? Please include details here (ie number of pupils and type of travel requirement).	8 pupils travel to school by taxi. One family who currently require disabled access to the school (disabled parent) in order to be able to bring a pupil to school.

On-site facilities

No. of car parking spaces	26:- There are no marked disabled bays
No. of cycle storage spaces	There are no cycle racks.
No. of micro-scooter storage spaces	None:- Micro scooters are not permitted on the school site for H&S reasons.
Details of any facilities which encourage walking or cycling, for example, lockers, shelters, drying areas etc.	The school currently has shelters for parents to wait for children outside every classroom in addition to one outside of the main entrance. All members of staff have access to a secure cupboard to keep personal belongings.

How pupils and staff currently travel to school

Date of survey 10 March 2016

Means of transport	Number of pupils	Percentage	Number of staff	Percentage
Walk	17	10.3%		
Cycle	1	0.6%		
Microscooter				
Park 'n' Stride				
Car share*				
Car passenger (get a lift)	133	80.1%		
Car driver (on their own)			31	100%
Train				
Taxi	7	4.2%		
Public Bus				
School Bus				
Other				
Total no. of respondents	158	95.2%	31	100%

* NB – car sharing means travelling in the car with people who live at a different address to you.

Student response rate: ..95.2%.

Staff response rate: 100%

Journey origins and maximum sustainable travel potential

Pupils

Distances from school	Percentage of current pupils	Potential mode of travel
within 1km of school		Walk, scooter or cycle
within 1km-2km		cycle
over 2km		car share/public transport

Staff

Distances from school	Percentage of current staff	Potential mode of travel
within 1km of school		walk or cycle
within 1km-2km		cycle
over 2km	100%	car share/public transport

Travel issues

No.	Issues
1	Local residents are concerned about parents/carers parking inconsiderately in nearby roads.
2	Whilst the school promotes awareness of environmental issues and health and social consequences, we face the challenge of parents dropping off/pick-ups at more than one school and the increased physical distance pupils travel to and from school.
3	There are concerns that where parents park up onto the kerb or in the turning circle, pupil safety is put at risk.
4	Crown Road has no parking restrictions or traffic calming measures along its length. The carriageway width is such that two opposing cars are not able to pass parked vehicles within this area. This results in an effective single lane operation when vehicles are parked on-street as only one vehicle at a time can pass and the forward visibility is restricted to oncoming vehicles to the west of the site access within the vicinity of the bend opposite the Crown Road crescent.

What we are aiming to achieve

Travel plan objectives

No.	Objectives	Related issue
1	<p>For parents to demonstrate greater consideration towards local residents with regard to parking e.g.</p> <ul style="list-style-type: none"> • keep the turning circle at the end of Trumps Green Avenue clear at all times so cars do not have to reverse on to the pavement to turn around • do not park on the pavements • do not park across residents driveways • do not park on the grass verges • do not double park when dropping off or collecting your child from school 	1
2	For bollards/railings to be installed as a matter of urgency at the front entrance to the school on Crown Road to stop parents being able to park on the kerb (as highlighted in the RSOS assessment conducted at the school).	2
3	<p>Aim to reduce the amount of single occupied vehicles being used on the school journey by both staff and pupils/parents through participation in the Golden Boot Challenge which aims to encourage children and the school community to become environmentally aware by encouraging them to choose 'greener' methods of travelling to school e.g. walking, park and stride or car sharing during 'Golden Boot' week and hopefully continuing in the coming months.</p> <p>Golden Boot Challenge 13 – 17 June 2016.</p>	3

Targets

No.	Targets	Related objective
1	<p>Safer Parking. Complaints from residents about parental parking to be recorded from now until December 2016 with an aim to be reduced by 50% by the time of the next Survey May 2017.</p>	1,2
2	<p>Evidence of greater sustainable travel by the time of the next Survey March 2017. Aim for the number of pupils and staff using single occupied vehicles on the school journey to be reduced to 74% and 90% respectively.</p>	3

Measures to be implemented

Measures	Completion date	To be undertaken by:	Related target
Provision of before and after school clubs and activities to enable staggered start/finish times for parents	In place	Individual after school club providers as detailed in the Extra Curricular Activities Summer Term 2016 list.	2
Pedestrian training to be delivered to Year 1, thereafter annually	October 2016	PSHE coordinator	2
Hire Road Safety Play Box for Reception year group	September 2016	PHSE Co-Ordinator	2
Police Community Support Officer involvement to promote safer parking awareness.	Academic Year 2016/17	Head teacher lead for Whole School	1
Regular monthly reminders to parents in newsletters about safer parking.	In place		1,2
'PARK SMART' banner displayed at main entrance as a reminder to parents.	In place		1,2
Golden Boot initiative annually which aims to encourage children and the school community to become environmentally aware by encouraging them to choose 'greener' methods of travelling to school e.g. walking, park and stride or car sharing.	June 2016	PSED co-ordinator lead for Whole School	2
Annual road safety awareness day e.g. Roadwise. External providers who give an educational presentation promoting road safety for all pupils.	Academic Year 2016/17	Head teacher lead for Whole School	2
Barriers/bollards to be installed at the front of the school	Summer 2016	D Ebelthite working with Surrey C.C	2
During their induction process staff will be informed about the cycle to work scheme and the ability to purchase a bike using the following schemes:- <ul style="list-style-type: none"> A saving of up to 42% off the cost of a new bike through the tax-free 'salary sacrifice' cycle to work scheme choosing a new bike from an independent partnership store or Halfords. An interest free loan scheme offering up to £500 on a brand new bike. 	On going		2

Existing will be been made aware of the scheme at the next staff meeting.	June 2016	Head teacher lead for Staff	
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Remedial measures

- More staff time to be allocated to implementation of the STP.

Monitoring

A monitoring report will be submitted to Surrey County Council on an annual basis starting in October 2016 and will contain the results of hands-up surveys for pupils and staff as well as plans for the future.

School details

School address	<p>Trumps Green Infant School Crown Lane Virginia Water Surrey GU25 4HD</p>
Student age range	4-7 Years
No. on roll	166 pupils
School DCSF number	2078/ecce2021
School opening times	8.50-15.00
Pre- and after- school clubs	<p>7.45-9:00 5 days a week for approximately 30 children a day</p>
	<p>15:00-16:00 The clubs are charged, FSM children are offered a free place at two of these clubs to ensure that all children have the same opportunities and the ability to relieve traffic on the roads outside the school is achieved</p> <p>A list of the clubs run this term is below.</p>

Trumps Green Infant School

Extra Curricular Activities Summer Term 2016

ACTIVITY	Day/time	Start and Finish Date	For Year Group	Venue
DANCE AND DRAMA CLUB Run by S Bussey	Mon 3 - 4 pm	Mon 18 Apr – Mon 11 Jul (11 weeks)	REC	Main Hall
DANCE AND DRAMA CLUB Run by S Bussey	Thurs 3 - 4 pm	Thurs 21 Apr - Thurs 14 Jul Mar (12 weeks)	Y1 & Y2	Main Hall
ART & CRAFT Run by D Moore	Wed 3 - 4 pm	Wed 20 Apr – Wed 13 Jul (10 weeks) Please note no club 25 May & 8 June	Y1 & Y2	Ladybirds Classroom
ART & CRAFT Run by D Moore	Fri 3 - 4 pm	Fri 22 Apr - Fri 15 Jul (10 weeks) Please note no club 27 May & 10 Jun	Y1 & Y2	Ladybirds Classroom
TRUMPS ACTIVE KIDS Run by M Williams	Tues 3 – 4pm	Tues 19 Apr – Tues 12 Jul (12 weeks)	Y1 & Y2	Main Hall
CRICKET CLUB Run by JNR Coaching	Thurs 3 – 4 pm	Thurs 21 Apr – Thurs 14 Jul (12 weeks)	ALL	Field
TAG RUGBY Run by JNR Coaching	Tues 3-4pm	Tues 19 Apr – Tues 12 Jul (12 weeks)	ALL	Field
FOOTBALL Run by Pleiades Leisure	Wed 3 - 4 pm	Wed 13 Apr - Wed 20 Jul (14 weeks)	ALL	Field or Main Hall
MINI TENNIS Run by Pleiades Leisure	Fri 1.30 pm Rec 2.00 pm Y1 2.30 pm Y2	Fri 22 April (8 weeks) Weather permitting	ALL	Playground