

Trumps Green Infant School

PE and Sports Premium Funding

The government provides schools with funding to make additional and sustainable improvements to the quality of PE and sport they offer. The premium funding should be used to:

- improve emotional well-being through daily physical activity
- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- [raise attainment in primary school swimming](#) to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Planned spending 2019 - 2020

Anticipated Funding £17120 with objective to raise profile and outcomes for children in PE, sport and physical activity across the school and improve emotional well-being of all pupils Actual spend £10877.27 leaving £6122.71 to spend			
Objective	Actions	Approximate costs	Evaluation/impact
To promote holistic learning developing resilient, confident, independent and creative learners	To recruit Vicki Balham as our Forest School professional for the year Experiences include: Nature crafts and land art Scavenger hunts and adventures Building dens and structures, using tools Offer opportunities to take supported risks appropriate to environment	£80 per afternoon Plan 6 hour sessions per class over Spring and Summer terms 2020 £80 x 18 = £1440 Additional costs for TA supply £360 Additional costs for teacher supply £1800	£880 spent Positive feedback from children and parents. Staff feedback and observations was that it allowed children to participate in a new experiences, be creative, active and experience awe and wonder in their local environment whilst learning collaboratively.
Improve playground area for use during outside learning and playtime/lunchtime to improve physical opportunities	Redeveloping playground areas to enhance sport and physical activity on a rolling programme Construction area	Total cost £4782.65	£4782.65 spent. Prior to COVID 19 children use area daily – beneficial for physical health, collaborative learning/play and creativity
Children to take part in competitive events with children in local schools	Year 2 children to attend NRLP Football and Multi-sport festivals held at St. Ann's School and Trumps Green Infant School. Organise and run the Multi-sports festival.	£250 for supply cover £250 Supply/ HLTA cover	N/A COVID19
Improve teaching and learning of PE through professional development opportunities	PE/ English/Maths leaders to attend New OFSTED framework in context of PE Active play through storytelling Whole school improvement through physical activity Active Maths Active English Sport for all Cascade learning in staff meetings	£1500 for courses and supply costs	£500 spent on courses COVID 19 impact on achievement of target

	Staff as part of Professional development to observe teachers teaching PE	Supply costs £500 (5 afternoons)	
To increase high quality PE/sporting opportunities	Professional coaches providing lunchtime games/sporting activities/positive play	£25 per day x 5 days x 38 weeks total £4750	£4322 spent Positive impact on choice of physical learning/experience and behaviour
To ensure Health and Safety adhered to with annual maintenance and repair of equipment	Refurbish and repair existing PE and outdoor equipment	£500	N/A COVID 19
To ensure high quality equipment provided for teachers	To purchase staff PE kits	£300	£392.64 spent on staff PE kits