

## Pupil Premium Funding 2019/20

The pupil premium is a grant given to schools to close the attainment gap between disadvantaged pupils and their peers, and to support pupils with parents in the armed forces (this part of it is also known as the service premium).

In 2019/20 Pupil Premium funding will be £21188.

Number of Pupil Premium children 2019-20	
Total number of pupils	14 (includes service children)
Total number of FSM pupils	11
Total LAC pupils	1
Total Ever 6 pupils	0

Our Action Plan for anticipated expenditure is as follows:

Objectives	Actions	Rationale	Review	Success
High attendance	Half-termly monitoring and follow-up action in house by Office and Headteacher in order to support parents to improve attendance and punctuality. This is scrutinised by Education Welfare Officer (EWO)	High attendance and punctuality maximises learning opportunities.	Monthly in house with half-termly external scrutiny with EWO	All attendance monitored by head, office and IO Despite COVID attendance high for vulnerable and key workers and with reopening from 8.6 70% attendance for offer

Parental engagement	Parent consultations with class teacher termly and additionally as required. Headteacher/Senco available additionally to address any concerns. Home-school link worker referrals where beneficial for the family.	Parental support for learning increases progress rates significantly.	On individual basis.	Good parental engagement including throughout "lockdown"
Curriculum enhancement	Families are offered one funded club each term, plus swimming in the Summer term. Additionally children are offered their yearly class educational visit to be paid for.	Increased access to varied stimulating activities increases motivation, engagement and self-esteem.	Termly uptake reviews	£1913 spent on Pleiades, JNR, Wentworth dance and swimming lessons
Accelerated progress in Reading, Writing and Maths, Phonics and Speech and Language.	Additional interventions based on individual, group and class tracking. Class teachers, TA's, LSA's and additional intervention teacher used efficiently to lead interventions on 6 week do/review basis. To include Tracks, Precision Teaching, Colourful Semantics as appropriate. Within Quality First teaching staff deployed effectively to accelerate progress of all vulnerable children working either individually or in small groups.	Evidence-based interventions accelerate learning.	Six-weekly	£9626.65 spent on TA interventions, both individually and in small group work
	Targeted teaching	Accurate and early identification maximises opportunity for diminishing difference, accelerating progress of vulnerable children. Extra attention is paid to those children falling into multiple categories of vulnerability.	Daily assessment for learning Termly formal assessment data	£7213.95 spent on teacher interventions in year 2 £945 spent on reading/comprehension interventions

To build emotional resilience	Recognition of achievements within the classroom and throughout whole school through peer celebration, achievement assemblies, sharing learning with Headteacher including sharing with parents. ELSA involvement where appropriate. Additional transition support opportunities. Case studies for all children identifying any barriers to learning shared with teaching team, Senco and Headteacher. Funding distributed as appropriate to address barriers.	Ensuring opportunities to succeed /achieve within our creative and enriched curriculum leads to higher self esteem	Daily	£1941.35 spent on ELSA salary – 1 day a week
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COVID 19 has rendered measurement of impact through data N/A