

Pupil Premium Funding 2017/18

In 2017/18 Pupil Premium funding will be £21620.

Funding is received for each child registered as eligible for free school meals at any point in the last six years and includes pupils who have left the local authority care because of one of the following – adoption, special guardianship, child arrangement orders or a residence order and service children.

Number of Pupil Premium children 2017-18	
Total number of pupils	18
Total number of FSM pupils	10
Total LAC pupils	3
Total Ever 6 pupils	1

Desired Outcomes	Action	Rationale	Review	Success
High attendance	Half-termly monitoring and follow-up action.	High attendance maximises learning opportunities.	Half-termly	Average attendance 95.91%, range 92.25% - 99.68%
Parental engagement	Class teacher, Headteacher and SENCO invites to formal and informal meetings. Home-school link worker referrals where beneficial for the family.	Parental support for learning increases progress rates significantly.	On individual basis.	High level of parental engagement through parent consultations, SENCo meetings with parents results in positive and proactive home school relationship where we work together for each child's best outcomes.
Curriculum enhancement	Families are offered funded clubs, swimming and school visits.	Increased access to varied stimulating activities increases motivation, engagement and self-esteem.	Termly uptake reviews	50% of children participated in afterschool clubs and all took part in swimming
Pupils make accelerated progress in maths, reading, writing and phonics and speech and language.	Additional interventions based on individual, group and class tracking.	Evidence-based interventions accelerate learning.	Six-weekly	All children made good progress. 60% children achieved GLD in Early Years (20% of group are additionally vulnerable) 71% achieved Year 1 phonics check (29% who did not achieve are additionally vulnerable) In Reading, Writing and Maths 50% of children achieved expected level in end of KS1 assessments

Progress and attainment tracking	Targeted teaching	Accurate and early identification maximises opportunity for catching up with peers.	Daily assessment for learning Termly formal assessment data	Data tracking, pupil progress meetings with teachers, Senco, LSA's and Headteacher identify success and lead to continued interventions
To build emotional resilience	Support to develop self-esteem through opportunities to excel within a broad curriculum.	Formal and informal recognition of achievements including sharing with parents. ELSA involvement where appropriate. Additional transition support opportunities.	Daily Half-termly	ELSA support given to children as needed. In addition pastoral care within classrooms identifying any barriers to learning adds layer of pastoral support

Funding spend:

Employment of TA's /teachers to deliver Quality First teaching

Employment of ELSA

Employment of 6 days of LSA support

Employment of additional intervention teacher for 3 mornings a week

Payment for Clubs and Swimming

Additional interventions based on tracking analysis.

67% of pupils are identified to benefit from additional interventions.

11% of pupils will benefit from speech and language support.

22% of pupils will benefit from additional maths interventions.

56% of pupils are targeted for additional literacy support including phonics.

100% of pupils are targeted for additional in-class support, including provision of opportunities for able, gifted or talented Pupil Premium children.

100% of children will be offered funded curriculum enhancement.