

Reception Learning Jigsaw – Autumn Term 1 2020

Personal, Social & Emotional Development

- Becoming familiar with our school and the people in it.
- Begin to know the school rules and routines.
- Developing independence with the morning routines.
- Playground behaviour, expectations and activities.
- Values Education; themes to include friendship and thoughtfulness.
- Circle Time.
- What makes a 'good friend'?
- Who is in my class?
- What makes us special? Read Elmer the Elephant

Communication & Language

- Listen and respond to rhymes and stories.
- Listen and respond to others in pairs and small groups.
- Using language to recreate roles and experiences.
- Talking about and answering questions about individual, group and whole class learning experiences.

Physical Development

- Developing fine motor control through using tweezers, threading and pegs
- Beginning to hold a pencil correctly using tri-grip.
- Scissor skills.
- P.E. in the hall and outside
Warm up and cool down routines.
Finding spaces.
Moving in different ways, adjusting speed and directions.
Throwing and catching skills.
Developing control and coordination of movement
- Handling and using apparatus safely.
- Awareness of body changes during exercise.
- Healthy eating and promoting playtime fruit and use of class water bottles.
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

Literacy

- Rhyming and rhythmic activities.
- Developing awareness of alliteration.
- Sharing books and reading together.
- Talk4Writing-Fiction texts – Dear Zoo
- Phonics Phase 1 and Phase 2
- Recognise and say letter sounds and letter names.
- Hears and says the initial sounds in words.
- Orally blend sounds in 3 letter words.
- Emergent writing opportunities.

Mathematics

- Learning a variety of rhymes and songs covering mathematical themes.
- Counting regular and irregular arrangements of objects inside and outside
- Recognising numbers in our environment
- Recognise, use and describe 2D shapes.
- Ordering items by length, weight, capacity or own criteria.
- Using positional vocabulary such as behind, next to etc.

Understanding the World

- Exploring ways in which we are unique, recognising similarities and differences between themselves and others.
- Using ICT resources safely to include the interactive board and iPad.
- Who works in my school? What jobs do people do? Following directions to find the hall, office, playground, staffroom etc.
- Caring for our immediate environment e.g. gardening, litter, tidying up toys and equipment.
- Exploring different celebrations, for example Harvest.

Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories
- Circle games.
- Learning a variety of cross curricular songs.
- Exploring percussion instruments to make different sounds and rhythms.
- Drawing and painting portraits of ourselves
- Role play opportunities to include home corner, cafe, acting out familiar stories.
- Opportunities to explore different media independently e.g. paint, pastels, collage, and printing.
- Use Lego, Duplo etc to construct with a purpose in mind.