

	EYFS	Year 1	Year 2
Sheet Materials	<ul style="list-style-type: none"> <li>• Cut and tear paper and card.</li> <li>• Complete simple folds.</li> <li>• Roll paper to create tubes.</li> </ul>	<ul style="list-style-type: none"> <li>• Cut along lines, straight and curved.</li> <li>• Begin to fold more accurately.</li> <li>• Curl paper.</li> <li>• Use a hole punch.</li> <li>• Insert paper fasteners for card linkages.</li> </ul>	<ul style="list-style-type: none"> <li>• Create hinges.</li> <li>• Use simple pop ups.</li> <li>• Investigate strengthening sheet materials.</li> </ul>
Construction	<ul style="list-style-type: none"> <li>• Make models with construction kits.</li> <li>• When constructing models of their own design, use simple joining methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Mark out materials to be cut using a template.</li> <li>• Join appropriately for different materials and situations e.g. glue, tape.</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate joinings: temporary, fixed and moving.</li> </ul>
Textiles	<ul style="list-style-type: none"> <li>• Begin to handle fabrics, describe them and discuss their basic properties.</li> </ul>	<ul style="list-style-type: none"> <li>• Colour fabrics using a range of techniques e.g. fabric paints, printing, painting.</li> <li>• Cut out shapes which have been created by drawing round a template onto the fabric.</li> </ul>	<ul style="list-style-type: none"> <li>• Join fabrics by using running stitch, glue, staples, over-sewing, tape.</li> <li>• Decorate fabrics with buttons, beads, sequins, braids, ribbons.</li> </ul>
Cooking	<ul style="list-style-type: none"> <li>• Begin to understand the need for a variety of foods in a diet.</li> <li>• Begin to understand where food comes from.</li> <li>• Group familiar food products e.g. fruit and vegetables.</li> <li>• Begin to understand the principles of working safely and hygienically.</li> </ul>	<ul style="list-style-type: none"> <li>• Cut peel, grate, chop a range of ingredients.</li> <li>• Begin to measure using standard units.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a food vocabulary using taste, smell, texture and feel.</li> </ul>

	<ul style="list-style-type: none"><li>• Measure and weigh food items in non-statutory measures e.g. spoons, cups.</li></ul>		
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