



Trumps Green Infant School
School Development Plan 2025 - 2026

Headteacher: Miss S Morris
Crown Road, Virginia Water, Surrey, GU25 4HD
Tel: 01344 843928 01344 845035
Email: office@trumps-green.surrey.sch.uk
www.trumps-green.surrey.sch.uk

Our Mission

We encourage all children to be...

- Successful learners who enjoy learning, make progress and achieve
- Confident individuals who are able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society

Our School Aims

- That every child at Trumps Green Infant School will receive an education of the highest quality within a stimulating environment.
- That every child at our school is encouraged in the pursuit of excellence intellectually as well as spiritually, emotionally, morally, socially and physically.
- That every child here is celebrated within a values' based ethos of care, nurture and mutual respect and every child's contribution is valued in their role as responsible, caring citizens in our diverse society.

Safeguarding

- Our school is committed to safeguarding, child protection and promoting the welfare of children.
- We expect all members of the school community including staff, parents, carers, volunteers and governors to demonstrably share this commitment.

Identified Priorities and SDP Targets 2025 - 2026

Priorities have been selected in relation to school self-evaluation, Ofsted Report September 2022. Our school budget supports SDP aims and expenditure is evaluated against impact.

<p><u>Behaviour</u></p> <p>To continue to promote our Positive Behaviour Policy, routines and practices, ensuring our high expectations are embedded</p>	<p><u>SEND</u></p> <p>To promote inclusivity, equal opportunity and reasonable adjustments in order to ensure ALL children, regardless of need, succeed and flourish Focus on early intervention</p>	<p><u>Mental Health/Trauma</u></p> <p>To focus on early recognition of mental health and well-being of children, staff and community Continue to participate in SAATIS (Surrey Attachment Aware and Trauma Informed Schools programme)</p>
<p><u>Phonics/Reading</u></p> <p>To ensure fidelity of "Little Wandle" scheme To further develop love of Reading being at the heart of school life and all learning</p>	<p><u>Safeguarding</u></p> <p>To ensure our Culture of Safeguarding is at the centre of everything we do</p>	<p><u>Standards</u></p> <p>To at least maintain attainment and achievement being in line with Surrey and above National data</p>

OFSTED 9.22 areas to develop

- Further develop staff subject knowledge so that the revised curriculum is delivered consistently well across the school and adapted well enough to support pupils' emerging needs, particularly for pupils with SEND.
- Leaders should make sure that all staff have the strength and depth of subject knowledge to adapt and deliver the curriculum confidently and effectively for all pupils.

TRUMPS GREEN INFANT SCHOOL

Target 1 Quality of Education - Intent, Implementation and impact

Objectives	Action	Resources Lead/cost	Success Criteria	Monitoring	Progress G/Y/R
1.To maintain and improve teaching of Phonics and Reading to ensure we raise standards	<ul style="list-style-type: none"> • Little Wandle refresher training for all teaching staff • To assess (3 week schedule) and for those falling behind daily "Keep Up" • To ensure children's books match phonic stage perfectly • All children on the phonics scheme to read at least 3x a week. • To timetable a daily 20 minute story time to include all genre • Promote reading for pleasure through SWAP boxes, bedtime book bags, library, trips to Virginia Water library • Reading/Book Week/Storytellers/authors to visit • Reading volunteers give extra opportunities for reading • Whole school Reading meeting/Website how to read with your child 	No cost	Data for PSC Year 1 June 26 to be 90%+ Year 2 retakes to be 75%+	English Lead	
2.To enhance language and communication using ELCi programme	<ul style="list-style-type: none"> • S & L assistant and Ed Psych weekly visits to improve outcomes with social, communication and interaction needs • External professionals to work with Jo Miracco every week (EYFS) • Jo to disseminate knowledge and practice across year group • EYFS team to implement suggestions into daily practice <p>Programme starting September 25 - SDP to be updated accordingly</p>	No cost	Measure impact according to ELCi instructions	SLT	
3.To achieve above National and in line with Surrey in GLD, PSC and KS1 in R, W, M	<ul style="list-style-type: none"> • To have focus on GLD to improve outcomes - include NELI/ELCi • Ensure highest First Quality teaching - link Appraisal targets for all • To utilise all support staff to maximum effect/impact • To analyse data termly and have interventions/teacher focus groups to accelerate progress/plug gaps 	All teachers	Data Summer 2026 GLD 85%+ Phonics 90%+ KS1 R 75%+, W 65%+, M 75%+	SLT/Maths Lead to monitor data on ongoing basis	
4.To accelerate progress and raise attainment of lowest 20%, SEND and all disadvantaged children	<ul style="list-style-type: none"> • Use OAP to RAG rate provision/identify children with barriers to learning • Develop case studies for all who are not on track • Staff work with Senco to establish early interventions/identifications • Senco engaging effectively with external agencies to secure early support • Utilise teaching staff appropriately ensuring IMPACT targeting key skills for lowest 20%/SEND/PPG and GRT within class. 	All teaching staff	Data Summer 2026 evidences all vulnerable groups progress is higher than ALL	Headteacher Senco	

TRUMPS GREEN INFANT SCHOOL

Target 2 Behaviour and Attitudes

Objectives	Action	Resources Lead/cost	Success Criteria	Monitoring	Progress G/Y/R
5.Promote Positive Behaviour culture and adhere to our Positive Behaviour Policy and practices Continue to embed Policy and practice	<ul style="list-style-type: none"> Roll out Positive Behaviour Policy and practices to all children in September 2025 Informing new parents of Positive Behaviour Policy and practice through written communication and in year group Welcome meetings Ensuring all classes are following our scripts and routines and all classes/whole school areas are displaying scripts, expectations of Behaviour and Proud Promises SLT monitoring the implementation of our Behaviour Policy through learning walks, drop ins and formal lesson observations Promote/ensure the use of ELSA for all those children in need 	No cost	Observations evidence adherence to policy/practice	SLT Governors	
6.To further develop staff expertise in behaviour/well-being and mental health of children through CPD	<p>CPD</p> <ul style="list-style-type: none"> Sarah Morris, Zena Hazell, Janine Bond and Jo Miracco to continue participating in SAATIS course (Network days - 7.10.25, 3.3.26 to be completed) Teacher CPD - Trauma Informed Approach, through SAATIS programme, disseminate training Completion of relevant National College courses 	No cost	All training completed and implemented/ embedded into practice - observation feedback write ups as evidence	School SAATIS team	
7.Ensure children are: ready to learn, intrinsically motivated, take responsibility for their/others learning	<ul style="list-style-type: none"> Classroom charters in place from September 2025/link PSHE/Jigsaw First week - include teaching around Behaviour, scripts, routines, Zones of Regulation, Safeguarding, trusted adult, British Values Use class celebrations (Golden Time) to reward good behaviour on Fridays 	No cost	Seen in classrooms	Drop ins, learning walks, formal lesson observations by SLT	

TRUMPS GREEN INFANT SCHOOL

Target 3 Personal Development

Objectives	Action	Resources Lead/cost	Success Criteria	Monitoring	Progress G/Y/R
8.To meet our vision that all children are developing as rounded responsible citizens and are celebrated	<ul style="list-style-type: none"> • "Heart of the Community" awards • STEP badges • School Council led by Jo Maidment • Eco school led by Janine Bond • School Educational visits • Visiting local residences for retired/elderly • Enrichment weeks 	Badge cost £200	At year end Governors to come to a citizenship celebratory assembly Newsletters refer to/feedback on Actions	SLT Governors	
9.To improve opportunities for children with anxiety	To source a new Therapy Dog 6 children per half term to have "weekly" sessions	No cost Volunteer/ charity	Pupil voice Teacher observation ELSA/teacher feedback	SLT	
10.Pupils engage with views, beliefs and opinions that are different from their own	<ul style="list-style-type: none"> • Investigate and plan opportunities to increase assembly diversity through speakers from all faiths 	Minimal costs or donations	Heightened community involvement, evidenced by diarised events Newsletters refer to on Actions	Governors SLT	
11.To improve children's physical development and life skills	<ul style="list-style-type: none"> • Staff trained in Bike ability • Staff to run sessions to improve balance and coordination • Provides foundation for future Bike ability in Junior School 	Course paid for through Sports Premium	All children have had access to balance skills training once a week starting in the Spring Term.	SLT	

TRUMPS GREEN INFANT SCHOOL

Target 3 Personal Development

Objectives	Action	Resources Lead/cost	Success Criteria	Monitoring	Progress G/Y/R
12.To promote holistic learning developing resilient, confident, independent and creative learners	To use the forest/local area as a resource to participate in: <ul style="list-style-type: none"> Nature crafts and land art Building dens and structures, using tools Any linked curriculum/topic activities for learning Offer opportunities to take supported risks appropriate to environment 	No cost	Pupils to have participated, developed a variety of life skills Visits to the Forest once a term for Year 1 and Year 2 children as aspirational target Reported in monthly newsletters	Governors SLT	
13.Pupils are offered an enriched curriculum to develop character, talents and interests	Develop diary plan for year of special days/weeks to include: <ul style="list-style-type: none"> Book week including library visit Feeling Good Week Future selves week Enrichment week Maths day, Science day, Eco schools, "Elderly Residences" visits (community link) Expanding After School Club provision - Cooking introduced 9.25	Possible costs for hiring specialists /FOTG fund	Opportunities throughout year to enrich curriculum, evidenced in newsletter and VW magazine	Governors SLT	

TRUMPS GREEN INFANT SCHOOL

Target 4 Leadership and Management

Objectives	Action	Resources Lead/cost	Success Criteria	Monitoring	Progress G/Y/R
14.To ensure financial sustainability of our school	<ul style="list-style-type: none"> Set up Marketing Strategy working group and report at every FGB Governors to consider all "raising income" possibilities SBM and Headteacher to continue to investigate all cost saving opportunities/application for any suitable Grants To audit pool costs and make decision whether to open this year To continue to advertise our school to attract new Reception children/families - nursery poster, tours Post census day in October, develop budget. Work with Finance Surrey/Place planning when organising structure for 26/27. 	No cost	Tours twice a week until 14.1.26 plus any ad hoc individual requests are granted. All full. B&B children invited for Reception Christmas play School Poster sent to all local & wider area nurseries & Pre-schools in July and repeated in October We are financially sound/Budgets approved	Headteacher SBM Governors First preferences typically up to 40 (over last 8 years) Surrey admissions distribute pool of children according to their criteria	
15.Governors/teaching team to be OFSTED ready	<ul style="list-style-type: none"> All Governors/teaching team to read Education Inspection Framework and School Inspection Toolkit Governor/Staff CPD to address all 8 areas plus separate Early years 	No cost Staff meeting time Governor time	Governors/Teaching Team understand new Framework Headteacher to prepare report on "report card"	SLT	

TRUMPS GREEN INFANT SCHOOL

<p>16.Designed two year rolling curriculum, A and B, to cater for mixed age classes in Year 1 and Year 2, long term/medium term plans</p>	<ul style="list-style-type: none"> • Set for Phonics • Maths to be taught in year groups as per expert guidance from Surrey Maths Hub • All Writing/English curriculum to be replanned with new texts to meet Year 1 and Year 2 mixed age class • All foundation subjects planning rewritten into Year A and Year B format with adjustment of topics, vocabulary and Rivers 	<p>No cost Staff meeting time</p>	<p>Subject leaders audit new planning to ensure skills progression and coverage Feedback Jane Evans (SAfE)/Maths Hub on curriculum</p>	<p>Subject Leaders SLT</p>	
<p>17.Deputy Headteacher to undertake Senco qualification</p>	<ul style="list-style-type: none"> • Headteacher to support all requirements for Senco to achieve qualification 	<p>No cost</p>	<p>Qualification achieved Autum 2026</p>	<p>Headteacher Governors</p>	
<p>18.Senco to lead CPD, monitor SEND provision to ensure it is high quality Senco and Headteacher to work on all SEND together</p>	<ul style="list-style-type: none"> • Senco/Headteacher to attend all CPD provided • Senco to lead teacher CPD once a term as a minimum • Senco to disseminate OAP document leading to early identification • Senco to have termly meetings with class teachers • Senco to monitor SEND register • Senco to work with agencies including STIP • Monitor progress of children with SEND/termly report to Govs 	<p>No cost</p>	<p>All actions achieved Analysis of SEND data throughout the year</p>	<p>Headteacher Governors</p>	
<p>19.To work with RLP schools to improve education and opportunities for all our children</p>	<ul style="list-style-type: none"> • Headteachers Steering Group to plan shared working calendar for the year • Raising Achievement Group (RAG) work together on agreed focus • Cross moderation once a term of Writing, Maths and Reading 	<p>No cost</p>	<p>Evaluation of work undertaken at year end, reported to Governors</p>	<p>Headteacher and Governors</p>	
<p>20.English/Maths Leader to be accountable for standards in EYFS, Year 1/2</p>	<p>English/Maths Leaders analyse data termly followed by:</p> <ul style="list-style-type: none"> • Termly Pupil progress meetings focussing on disadvantaged children, all vulnerable groups and pupils with SEND • Work with SLT, Senco to distribute staff, resources and intervene where appropriate to address gaps and boost learning • Review interventions every 6 weeks to ensure maximum impact timetabled, including use of Number Stacks' 	<p>English and Maths Leader time SLT meetings</p>	<p>Data Summer 2026 GLD 85%+ Phonics 90%+ KS1 R 75%+, W 65%+, M 75%+</p>	<p>SLT</p>	

TRUMPS GREEN INFANT SCHOOL

<p>21.To develop Governors knowledge of teaching and learning</p>	<p>Plan for 3 <i>Governors Awareness Mornings</i></p> <ul style="list-style-type: none"> • <i>General curriculum</i> • <i>SEND</i> • <i>Culture of safeguarding</i> 	<p>No cost</p>	<p>Increased Governor knowledge Governor evidenced on Feedback forms</p>	<p>Headteacher and Governors</p>	
<p>22.Subject leaders to be accountable for their subject across the whole school and increase teacher expertise</p>	<p>Subject Leaders to monitor subject half termly and complete subject monitoring form termly to include:</p> <ul style="list-style-type: none"> • <i>Policy check</i> • <i>CPD for oneself and all staff (NC +)</i> • <i>Planning/Learning scrutiny</i> • <i>Displays</i> • <i>Interviews/anecdotes from children - Pupil Voice</i> • <i>Analyse assessment sheets and develop CPD as a response to any needs, whether children or staff training</i> • <i>Observations where possible (budget implications)</i> • <i>Subject Leaders to meet with respective Subject Governor to review Subject</i> 	<p>One staff meeting every half term devoted to subject leadership with agenda for each meeting to be completed by every subject leader</p>	<p>Governor feedback as to understanding of subject area Subject leader yearly governors reports as evidence - proforma encompassing coverage, skills, resourcing, training</p>	<p>Monitoring forms analysed by SLT and Governors Phonics obs each half term English/Maths obs once a term Formal observations by Headteacher once a term - varied focus Learning walks, drop ins every week</p>	
<p>23. To improve attendance to 96% To improve PA</p>	<ul style="list-style-type: none"> • <i>Half termly meetings with AAIIO from Surrey</i> • <i>Weekly/monthly monitoring of registers and vulnerable group lists</i> • <i>Headteacher letters sent prior to formal Stage 1 and Stage 2 letters to nip attendance issues in the bud</i> • <i>Rigorous use of template Stage 1 & 2 letters reminding parents of data</i> • <i>Concise information on October newsletter explaining PA in simple terms to parents and carers</i> • <i>Attendance reminders and data in monthly newsletters</i> • <i>Attendance trophy in fortnightly achievement assemblies</i> 	<p>No cost</p>	<p>Stage 1&2 letters sent Attendance figures reported in monthly newsletters to highlight improve AAIIO visit reports</p>	<p>AAIO SLT Governors</p>	

TRUMPS GREEN INFANT SCHOOL

Safeguarding					
Objectives	Action	Resources Lead/cost	Success Criteria	Monitoring	Progress G/Y/R
24.To ensure Safeguarding Culture is paramount	DSL/DDSL/all staff complete all Safeguarding training including: <ul style="list-style-type: none"> • Annual Certificate in Safeguarding for DSL's • PREVENT • FGM • On line Safety • Safer recruitment • Health and Safety/Fire Safety • Filtering and Monitoring/Cyber Security DSL/DDSL - To attend DSL network meetings termly DSL/DDSL Analyse all CPoms, share re HT Governors reports DSL hold termly meeting with safeguarding Governor DSL report to Governors termly of all Safeguarding matters	No cost	Children's Safety questionnaires Safeguarding information shared with staff in weekly staff meetings All courses attended - Record kept	Governors Termly report by Safeguarding Governor	

Additional targets within Subject Leaders plans including SEND/EYFS