

Curriculum River - Geography

Reception

Locational Knowledge

Recognise some environments that are different from the one in which they live.
Location of their classroom within the wider school.

Vocabulary: near, far, environment, information

Place Knowledge

Recognise some similarities and differences between life in this country and life in other countries.
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Vocabulary: Summer, seaside, celebrations, mini-beasts, holidays, photos, postcards

Human and Physical Geography

Describe effect of changing seasons on the natural world around. Understanding this within the location of our school.

Vocabulary: Autumn, direction, hibernate, leaves, Winter, signs, map, mapping, through, over, under, seasons, Harvest, Spring, changes, acorns, environment, Summer

Geographical Skills and Fieldwork

Ask simple geographical questions.
Draw information from a simple map.
Use directional language: forwards, backwards, left and right.

Vocabulary: what, why, how, seasonal changes, Spring, Summer, Winter, Autumn, seasons, compare, same, different, hunt, look, see, hear, smell, map, signs, class maps,

Year 1 and 2 Cycle A

Chronological understand

- Show an awareness of the past using common words and phrases relating to the passing of time
- Sequence a set of events and give reason for their order
- Describe where the people and events studied fit within a chronological frame- work and identify similarities and differences between ways of life in different periods
- Placement of events/people studied and where they sit on a historical the time- line

Vocabulary: similarities, differences past, time lines, centuries, decades, present, impact, effect, changes, timeline, sequence.

Historical enquiry:

- Ask and answer questions choosing and using parts of stories and other stories to show that he/she knows and understanding key features of events.
- Show Understanding of some of the ways in which we find out about the past and identity different ways in which it is represented.
- Can say what has caused events and what the consequences of those events are.

Vocabulary: artefacts, sources, objects, significant, research, reliable sources, diaries, accounts, pictures, photographs, recounts, confirm, check

Historical interpretation:

- Describe changes within living memory and aspects of change in national life.
- Describe events beyond living memory that are significant nationally or globally.
- Describe significant historical events, people and places in our own locality. Can compare two versions of an event and say how they are different. Can discuss how reliable a source is.

Vocabulary: compare, account, similar, different, events, data, information, interpretation, compare and contrast, impact of changes, legacy

Year 1 and 2 Cycle B

Chronological understanding:

- Place known events and objects in chronological order—Life in the Edwardian Era, the Great Fire of London
- Sequence events and recount changes within living memory—life in the past and the progress of change, the transition of power within monarchy, the Great Fire of London
- Use common words and phrases relating to the passing of time—history, past events, future and the sequence of a short period of time such as week, month, year.
- Can recall changes within living memory -life in the past during particular periods studied. Placement of the events studied and where they sit on a historical the timeline

Vocabulary: chronological, order, before, after, sequence, time line, objects, evidence, sources, historical event, past, present

Historical enquiry:

- Find answers to some simple questions about the past from simple sources of information—life in the past, the Great Fire of London.
- Sorts artefacts from then and now—homes and home life in the past, the Great Fire of London
- What knowledge do we want to gain and how will enquiry help us achieve this.

Vocabulary: artefacts, sources, objects, scroll, mangle, seal, fire hooks, flammable,

Historical interpretation:

- Relate his/her account of an event and understand that others may give a different version—the Great Fire of London, Magna Carta
- Can distinguish between fact and fiction—the Great Fire of London, Comparing life in the past to today. Remembrance
- Can compare adults talking about an event and what might affect their account— the Great Fire of London, Magna Carta

Vocabulary: compare, account, similar, different, events