

Music Development Plan

School: Trumps Green Infant School

Local music hub: Surrey Arts Music Hub

Music lead: Jo Miracco

Headteacher: Sarah Morris

Date written: September 2024

Review date: July 2025

<p>1 – Overall objective/ vision</p>	<p>At Trumps Green Infant School, we believe that music provides an important outlet for creativity. We aim to provide a high-quality music education to engage and inspire pupils and develop a love of music and the arts. We encourage children to participate in a variety of musical experiences through which we aim to support the development of shared performance and the ability to understand the importance of a collaborative experience. Our intention is that all our pupils develop and nurture a life-long love of music, through a wide range of quality and immersive musical experiences which engage and inspire them. At the heart of the music curriculum are creativity, curiosity and variety which aim to create excitement whilst developing pupils' self-confidence, self-esteem and collaborative skills. We understand the power of music to support children's mental health and allow them time to express their emotions.</p> <p>Children will perform, listen and analyse critically, forming opinions and developing their own tastes whilst appreciating a wide variety of genres. We aim to facilitate singing growth so that pupils understand that their voice is also an instrument that can be developed. There is a collective dedication to a clear progression throughout the school from Early years and throughout KS1 whilst providing opportunities for all pupils to experience and appreciate the power of coming together to sing together as a school. Children will learn how to understand and explore how music is created, produced and communicated, including</p>
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	through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations
2 – Key components	<ol style="list-style-type: none"> 1. Music curriculum – minimum of 30 minutes per week per class following Surrey Arts Interactive Charanga music curriculum to ensure consistency and progression. 2. Opportunities to explore and experience untuned percussion throughout continuous provision in Early Years, teacher led untuned percussion in Year1 progressing to understanding simple notation and playing recorders in year 2. 3. Links with external music organisations such as Surrey Music Hub. 4. Visiting musicians and performing arts experiences. 5. Pupil Premium student engagement 6. Schemes that enable clear succession planning and CPD opportunities. 7. Performance opportunities such as Christmas nativities, end of year assemblies to parents and singing in the community such as homes for the elderly. ; 8. Whole school singing assemblies 9. Specialist music teachers for those wanting to learn alternative instruments.
3 – Classroom instrumental teaching	Children in the Early Years will have opportunities to explore and experience untuned percussion instruments within continuous provision in addition to exploring sound in their environment and how their voices can be used to make music during whole class/school singing. Whole class untuned percussion is taught in Year 1, leading to whole class recorders in Year 2 delivered by class teachers following a specialist online music curriculum. Instruments are provided by school and recorders are provided by school for a small cost to parents. Pupil Premium children will have their recorders funded by the school. Piano lessons are offered to all pupils in school (paid for by parents or can be funded by school for PP pupils). Instruments are provided by the Music Service.

<p>4 – Implementation of key components</p>	<p>Music curriculum – EYFS, KS1,SEND. Surrey Art Interactive Charanga online (Subscription)</p> <p>Classroom instrumental teaching – see box above.</p> <p>Visiting music teachers – Current provider is no longer able to provide music lessons. Research other available providers for academic year 2024-25.</p> <p>Links with external music organisations – to support opportunities to appraise music and to inspire the children appreciate music and consider instrument learning options.</p> <p>Pupil Premium student engagement – offer financial support using PPG to access music lessons or participate in work shops within school given by outside agencies.</p> <p>Whole school singing assemblies – provide a weekly whole school singing assembly. Gain a repertoire – refer to Music Curriculum songs and online suggestions.</p> <p>Performance opportunities – provide a range of performance opportunities for children in school and beyond for parents to attend: End of year showcases – for visiting music teachers’ students; class music assemblies for parents showcasing music curriculum music; Nativities and class/key stage productions; Performing music in the community such as visiting Elderly care home in Virginia Water.</p> <p>Opportunities to perform at school fairs, carols at Christmas etc.</p>
<p>5 – Communication activities</p>	<p><i>Information for parents can be found on Trumps Green on school website https://www.trumps-green.surrey.sch.uk/our-school/curriculum/music</i></p> <p><i>The information sets out our Intent, implementation and impact of our music curriculum as well as curriculum coverage.</i></p> <p><i>School newsletter</i></p> <p><i>Visits into school to share with learning and learning outcomes.</i></p>

<p>6 – Evaluation process for the success of the Music Development Plan</p>	<p>The plan will be continually assessed throughout the academic year alongside the subject leader action plan for music. .A review will take place at the end of the academic year in a staff meeting to gain an overview from staff delivering music and the music subject lead and senior leadership team.</p>
<p>7 – Transition work with local Junior schools</p>	<p>Make contact with local feeder school St Ann’s Heath, for a conversation about transition arrangements for this academic year; have a summary document of all children currently having instrumental lessons or attending ensembles ready for this meeting. Provide Trumps Green’s progression document so that specialist music teachers will have an overview of the skills and knowledge covered in infant school.</p>
<p>8 – Budget materials and staffing</p>	<p>Classes are well resourced with instruments following yearly subject leader action plan implementation. Outside agencies offering curriculum enhancement- Budgets to be agreed with PTA and headteacher.</p>

<p>9 – Pupil Premium and SEND provision</p>	<p>Update the register of Pupil Premium children engaged in extra-curricular music activities; review budget and ensure equality of provision for children who cannot afford to access paid-for provision.</p> <p>SEND – with school's SENCo, review the access arrangements for SEN children within curriculum music lessons and beyond; review music curriculum with SENCo to consider special adjustments for children with additional needs.</p>
<p>10 – Summary Action Plan</p>	<ul style="list-style-type: none"> • Contact local hub to for support - ask about instrumental teachers • Contact headteacher to arrange meeting to discuss budgets in the next month. • Research CPD and book for next term. • Organise first singing assembly using Sing Up resources for this half-term. • Review and update subject leader action plan. • Liaise with PTA to establish budgets for curriculum enhancements and research providers.

Useful links

[The power of music to change lives: a national plan for music education](#)

[MT's national plan coverage](#)

[Building a musical culture in a primary school – the nuts and bolts for success](#)