



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities 2023/24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase annual subscriptions to support with the development and promotion of PE within the school.	Staff: they have access to a range of CPD opportunities.  Pupils: they will have access to a range of physical activities.	Key Indicator 1: increasing the confidence, knowledge and skills of all staff in teaching PE and sport.	Staff will feel more confident and will have opportunities to develop on a professional level.	£950 Active Surrey membership
Provision of lunchtime sports sessions/ activities for pupils.	Pupils: additional opportunities for physical activity during the school day.  Coaches: they are the same coaches for weekly games lessons and hence promote positive relationships.	Key indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: to provide a broader experience of a range of sports and activities offered to all pupils.	Pupils meeting their daily goals of being active on a daily basis.	£5,385 for additional coaches to support lunchtime sessions.

Provision of playground equipment to encourage physical activity.	Pupils: additional opportunities for physical activity during the school day.	Key indicator 2: Engagement of all pupils in regular physical activity.	Pupils have fun at playtime and stay active.	£2,236 on playground markings and equipment.
Adapt and develop a PE curriculum that is broad and engaging for all pupils.	Teachers: develop confidence in teaching PE.  Pupils: they will have an engaging PE curriculum to take part in.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Promotion of physical activity.	£1,188 Beyond The Physical annual subscription. £2,057 resources to allow the programme to be run to it's potential.
Provision of Forest School sessions led by an external specialist.	Pupils: allows pupils to take part in a variety of different activities to promote health and wellbeing.	Key indicator 2: Engagement of all pupils in regular physical activity.  Key Indicator 4: to provide a broader experience of a range of sports and activities offered to all pupils.	Outdoor learning helps to improve mental health and connectivity with nature.	£1,800 on a Forest School specialist.
External provider contracted to provide a broader range of activities during PE lessons.	Pupils: they will have access to a range of equipment to promote physical activity and development coordination at a young age.	Key Indicator 4: to provide a broader experience of a range of sports and activities offered to all pupils.	Promotion of physical activity.	£8,774 for contractual arrangement with Premier Education Limited.

## Key achievements 2023-2024

Activity/Action	Impact	Comments
Through a contractual agreement with Premier Education all the children had the opportunity to participate in various sports throughout the year, including dance, hockey, rounders.	The children improved their hand-eye coordination, whilst encouraging team work and promoting a positive competitive environment.	The children had fun participating in different activities.
Through the employment of professional coaches at lunchtime, the children were able to be involved in a wider range of activities.	The children looked forward to lunchtime activities and develop a strong relationship with the coaches who we also use for Games and WAC.	We continued to employ the coaches in 2024/25.
Promoting holistic learning through Forest School.	The children thoroughly enjoyed the off-site activities.	We will continue to use the forest as a teaching resource for outdoor learning.

## Swimming Data- NOT APPLICABLE AT TRUMPS GREEN INFANT SCHOOL

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
All children at Trumps Green Infant School have the opportunity to take part in swimming lessons in the Summer term however, this is not a curriculum requirement in EYFS and KS1.		

Signed off by:

Head Teacher:	Sarah Morris
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jo Maidment
Governor:	Maggie Appleyard and Kathleen Blain
Date:	September 2023