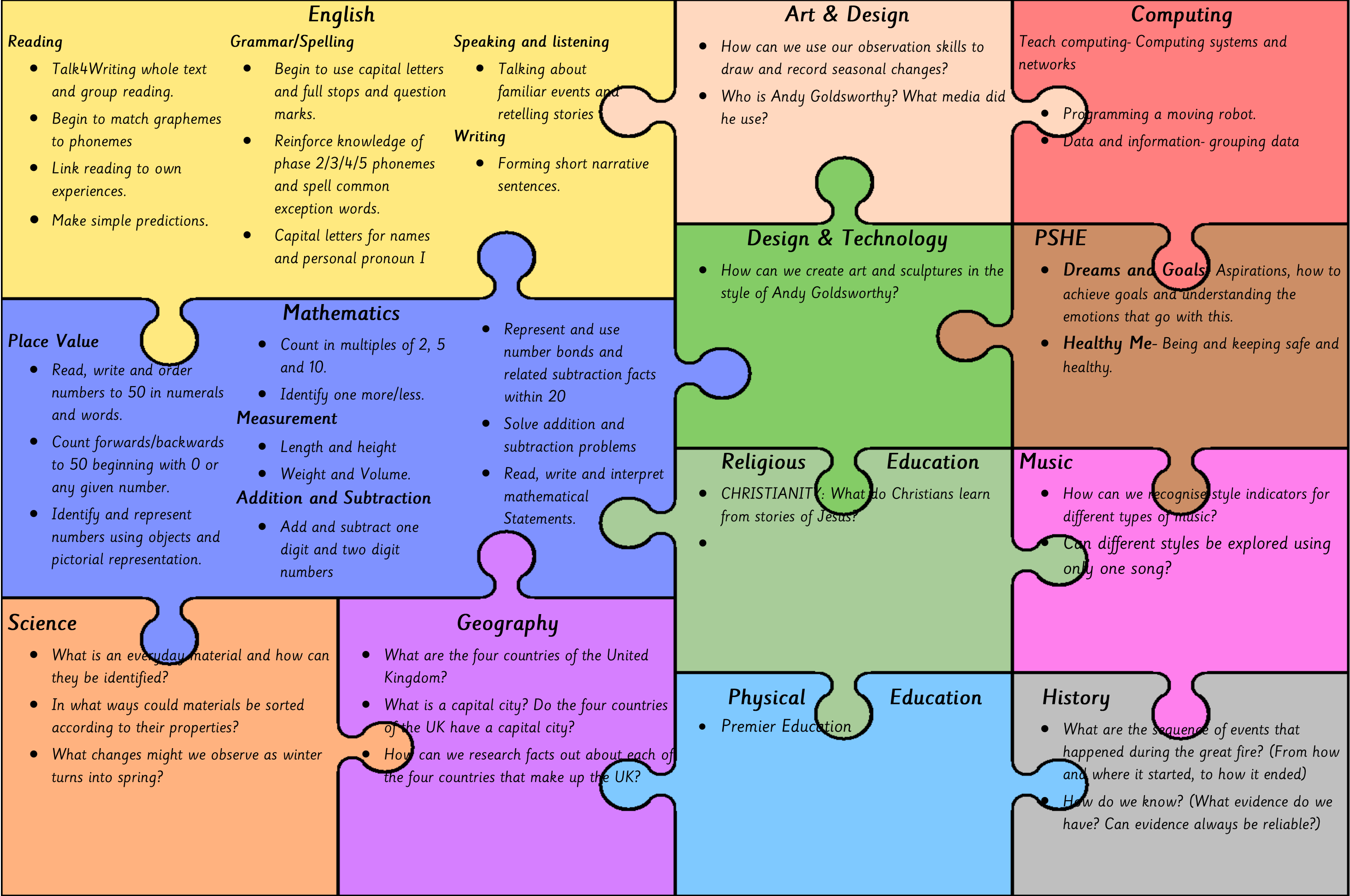


Year One Learning Jigsaw – The United Kingdom- Exploring where we Live (Spring Term 2024)



Curriculum links:

When designing our curriculum each term we endeavour to create as many authentic cross curricula links to ensure our children experience a cohesive curriculum. We also ensure we plan for progression from EYFS, to Year 1 and then Year 2, building on prior experience, therefore embedding 'sticky learning' and transferrable skills.

We are thinking about where we live and exploring our way around the United Kingdom where we all live. In **Geography** we are exploring the United Kingdom and the countries within it. We are looking at seasonal changes and weather patterns in **science** and thinking about how these changes indicate the seasons that we experience. We are also investigating everyday materials and their properties and asking how materials may be fit for purpose, in particular related to clothing materials used for items we wear throughout winter and then spring. In **History** we continue our learning about the UK and investigate 'The Great fire of London'. We consider the sequence of events, and if this has influenced the landscape of today's London. We will investigate and interpret historical data and consider the reliability of sources obtained from personal accounts. In **Music** we are learning about the influence and varying styles of music and how these styles can be identified. We will discover any UK influences that enhance our knowledge and help us recognise style indicators of each music genre explored. PSHE- We are exploring dreams and goals. We will learn to understand that we can achieve success together as well as individually and how we can overcome obstacles to achieving success. We will also learn the importance of staying well and how we can take responsibility for some aspects of remaining healthy. In Art, we are and celebrating British achievement as we learn about artist Andy Goldsworthy and his style. We will consider how the resources and media we use may change throughout the seasons as well as the physical features of our environment in the United Kingdom. **Computing**- We will learn about how to program moving toys by inputting a set of instructions. We will also learn about the need to categorise information and explore how this can be achieved.