Year One Learning Jigsaw — The United Kingdom-Exploring where we Live (Spring Term 2024)

Reading

- Talk4Writing whole text and group reading.
- Begin to match graphemes to phonemes
- Link reading to own experiences.
- Make simple predictions.

Read, write and order

any given number.

• Identify and represent

and words.

numbers to 50 in numerals

Count forwards/backwards

to 50 beginning with 0 or

numbers using objects and

pictorial representation.

English

Grammar/Spelling

- Begin to use capital letters and full stops and question marks.
- Reinforce knowledge of phase 2/3/4/5 phonemes and spell common exception words.
- Capital letters for names and personal pronoun I

Speaking and listening

Talking about familiar events an retelling stories

Writing

Forming short narrative sentences.

• Represent and use

- Count in multiples of 2, 5 and 10.
- Identify one more/less.

Mathematics

Measurement

- Length and height
- Weight and Volume.

Addition and Subtraction

 Add and subtract one digit and two digit numbers

- Represent and use number bonds and related subtraction facts within 20
- Solve addition and subtraction problems
- Read, write and interpret mathematical
 Statements.

Art & Design

- How can we use our observation skills to draw and record seasonal changes?
- Who is Andy Goldsworthy? What media did he use?

Computing

Teach computing- Computing systems and networks

- Programming a moving robot.
- Data and information- grouping data

Design & Technology

 How can we create art and sculptures in the style of Andy Goldsworthy?

PSHE

- **Dreams and Goals** Aspirations, how to achieve goals and understanding the emotions that go with this.
- **Healthy Me** Being and keeping safe and healthy.

Religious

Education

- CHRISTIANIT : What do Christians learn from stories of Jesus:
- Music
 - How can we recognise style indicators for different types of music?
 - Can different styles be explored using only one song?

Science

Place Value

- What is an everyday material and how can they be identified?
- In what ways could materials be sorted according to their properties?
- What changes might we observe as winter turns into spring?

Geography

- What are the four countries of the United Kingdom?
- What is a capital city? Do the four countries of the UK have a capital city?
- How can we research facts out about each of the four countries that make up the UK?

Physical

Premier Education

Education

- History
- What are the sequence of events that happened during the great fire? (From how and where it started, to how it ended)
 - How do we know? (What evidence do we have? Can evidence always be reliable?)

Curriculum links:

When designing our curriculum each term we endeavour to create as many authentic cross curricula links to ensure our children experience a cohesive curriculum. We also ensure we plan for progression from EYFS, to Year 1 and then Year 2, building on prior experience, therefore embedding 'sticky learning' and transferrable skills.

We are thinking about where we live and exploring our way around the United Kingdom where we all live. In Geography we are exploring the United Kingdom and the countries within it. We are looking at seasonal changes and weather patterns in science and thinking about how these changes indicate the seasons that we experience. We are also investigating everyday materials and their properties and asking how materials may be fit for purpose, in particular related to clothing materials used for items we wear throughout winter and then spring. In History we continue our learning about the UK and investigate 'The Great fire of London'. We consider the sequence of events, and if this has influenced the landscape of today's London. We will investigate and interpret historical data and consider the reliability of sources obtained from personal accounts. In Music we are learning about the influence and varying styles of music and how these styles can be identified. We will discover any UK influences that enhance our knowledge and help us recognise style indicators of each music genre explored. PSHE-We are exploring dreams and goals. We will learn to understand that we can achieve success together as well as individually and how we can overcome obstacles to achieving success. We will also learn the importance of staying well and how we can take responsibility for some aspects of remaining healthy. In Art, we are and celebrating British achievement as we learn about artist Andy Goldsworthy and his style. We will consider how the resources and media we use may change throughout the seasons as well as the physical features of our environment in the United Kingdom. Computing-We will learn about how to program moving toys by inputting a set of instructions. We will also learn about the need to categorise information and explore how this can be achieved.