Year Two Learning Jigsaw 'Exploring our World'— Spring Term 2024

Reading

- Talk4Writing whole text and group reading.
- Reading fluently without overt sounding out.
- Make simple inferences from
- Explain what has happened in a book.

Texts: Cinderella Recount 'mystery visit' The paper bag princess

English Grammar/Spelling

- Subordination (using when, if, that, because) to join clauses
- Co-ordination (using or, and,
- Expanded noun phrases for description and specification
- Sentences with different forms: statements, questions, commands, questions and exclamations
- Draw on reading to inform vocabulary.

Speaking and listening

- Retelling Talk4Writing stories.
- Dictation sentences

Writing

Money

- Writing rags to riches
- Writing a defeating the monster text

• Use different coins to make the

involving addition and subtraction

of money including giving change

Solve problems practically

same amount

Reading scales

Read scales in divisions

s and 10s

Persuasive writing.

Design & Technology

clay techniques?

Computing

- How do we represent data on a pictogram?
- Different nature sculptures and exploring How do we create a pictogram using a computer program?

Art & Design

Mother's day and Easter craft?

other environmental artists.

• What creative techniques can we use in

the work of Andy Goldsworthy and

• How can we create a 3D using

Geography

- What helps us explore our local area?
- How does a journey line help to navigate the world?

Multiplication an division

- Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- Calculate multiplication and division within the times tables and record them using (x), (\div) and (=) signs.
- Show multiplication as arrays, repeated addition and using concrete materials.

Mathematics

Shape

- Name and describe properties of 2-D and 3-D shapes,
- Compare and sort common 2D and 3D shapes and everyday objects.
- Time
 - Read the time on a clock to the nearest 15 minutes
 - Tell the time to quarter to.
 - Compare and sequence time.

Religious

Education

- Islam- who is Allah? What is important for Muslim families?
- Christianity- Why did Jesus tell parables? Why is the Easter story important to Christians?

Music

• Learning the basic techniques of recorder playing and developing musical skills that can be transferred to other instruments.

- Will all paper hold the same weight?
- Which material will save Humpty Dumpty?
- Why is Charles Mackintosh a significant scientist?

History

- What makes these explorers (Christopher Columbus, Neil Armstrong, Captain Scott and Ibn Battuta) significant?
- Are some explorations more challenging than
- How did they explore our wider world?

Physical

- Education
- Dance How can you improve your technique with good timing and movement?
- Games Why is teamwork so important?

PSHE

- Dreams and goals What are our dreams and goals? How can we meet them? How do we persevere?
- Healthy me How can we keep healthy? How does keeping healthy make me feel?

Science

Curriculum links:

When designing our curriculum each term we endeavour to create as many authentic cross curricula links to ensure our children experience a cohesive curriculum. We also ensure we plan for progression from EYFS, to Year 1 and then Year 2, building on prior experience, therefore embedding 'sticky learning' and transferrable skills.

This term we are 'exploring our world'. In science we are exploring material use and the importance it plays in our world. We'll be learning about Charles Mackintosh and the impact of his use of rubber in our clothing. In Physical Education we are exploring different ways we can turn our bodies and link our movements. In history we are learning about significant explorers and considering are some explorations more challenging than others. In RE we are exploring different religions of the world and learning about what is important for them. In DT we will be creating houses using clay and exploring different techniques. In PSHE we will be exploring our dreams and setting goals as well exploring ways to keep healthy. In music we are exploring how music makes us feel.