



COVID Catch – Up Premium Plan

Summary Information							
School	Trumps Green Infant School			Academic Year		2021 – 2022	
Total Catch Up spend 2021-2022	£938.22	Number of pupils	174	Number of pupils eligible for PP	25	No. CP/CIN No. of EHCP	1 5
Guidance							
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will be available for the 2020 to 2021 academic year and extended into the next academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>							
Use of Funds (DfE Guidance)				EEF Recommendations			
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>				<p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Supporting remote learning <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Planning for pupils with Special Educational Needs and Disabilities (SEND) <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting pupils' social, emotional and behavioural needs ➤ Supporting parent and carers 			

	➤ Access to technology
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Baseline Assessment Autumn Term 2020:

Key Stage 1 (Phonics and Reading):

Due to the cancellation of the phonics screening check in June 2020, pupils in Year 1 did not take part. Schools were asked by the government to administer phonics screening checks to the current year 2 pupils during the second half of the 2020 autumn term. At Trumps Green, 92% in Year 2 passed the phonics screening test.

Following on that, all Year 2 pupils are making continuous progress with their reading. In the autumn term, 90% of all pupils have moved up at least one stage in their reading, while 55% of the pupils have moved up two stages. In summer 2021 we had a 75% retake success rate.

We are continuing to provide focused 1:1 sessions of 'Targeted phonics and reading interventions' for our PP pupils. The sessions are designed to boost reading fluency and comprehension. In addition intervention groups are provided for our lowest 20%.

Links to School Development Plan

1	To improve teaching of phonics and reading to ensure we raise standards.
2	To accelerate progress and raise attainment of lowest 20% and all disadvantaged children.

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

Intended outcome and success criteria	Focus/Actions	Estimated cost	Who	When	Review
Through targeted support focus pupils will make accelerated progress in reading, writing and maths.	One intervention teacher employed to deliver small group intervention and 1:1 intervention.	Salary provided by DFE, schools to pay for on costs involved	Headteacher/ Deputy Head	September 2021	

EYFS pupils to make accelerated progress with their language to meet GLD by the end of the year.	Reception pupils: Nuffield Early Language Intervention Programme to begin (evidenced by EEF) NELI	£180	Deputy head/ EYFS Lead/ Reception Class teachers / Reception TAs	November 2021 (January 2022 start)	

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Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Supporting parent and carers
- Access to technology

Intended outcome and success criteria	Focus/Actions	Estimated cost	Who	When	Review
<p>For vulnerable pupils and those pupils who are persistently absent from school to attend school 95% of the time.</p> <p>For pupils' social, emotional and behavioural needs to be met including more complex pupils' SEMH needs.</p>	<p>Inclusion officer support</p> <p>Headteacher / Deputy Head to attending mental health leads course. EISA to be deployed to support key pupils.</p> <p>Focus on PSHE curriculum</p>		<p>Office administrator / Headteacher</p> <p>PSHCE Lead</p>	Ongoing	
<p>Access to remote learning when needed.</p>	<p>Register of families without access to devices/ internet. Provide Chrome books to vulnerable families and those who cannot access technology.</p>	£1,000	Headteacher	Autumn 2021	

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