

Trumps Green Infant School is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi faith and the ever changing nature of the United Kingdom and therefore, those that it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalization by those wishing to unduly, or illegally, influence them.

### How do we promote British Values at Trumps Green Infant School?

<b>Democracy:</b>	<b>Rule of Law:</b>	<b>Individual Liberty:</b>	<b>Mutual Respect:</b>	<b>Tolerance of those of different faiths and beliefs :</b>
<ul style="list-style-type: none"> <li>▪ Fostering the concept of freedom of speech.</li> <li>▪ Election of school councillors.</li> <li>▪ School values of 'Respect'</li> <li>▪ Sharing ideas within classes and with the school council</li> <li>▪ PSHE discussions</li> </ul>	<ul style="list-style-type: none"> <li>▪ School behaviour policy is shared with all.</li> <li>▪ Weekly values assembly</li> <li>▪ Children reflect regularly on their learning and their behaviour during assembly and class time.</li> <li>▪ School value of 'Respect' 'Honesty'</li> <li>▪ Visits from local community</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children demonstrate a clear understanding of expectations and behaviour.</li> <li>▪ Children take responsibilities as School Councillors</li> <li>▪ Home/School/Child agreement on entry</li> <li>▪ Values embedded in school practice</li> <li>▪ School value of 'Responsibility'</li> <li>▪ PSHE curriculum</li> <li>▪ Working together to earn class rewards</li> <li>▪ Children are allowed free access to use the toilets</li> <li>▪ Children choose their own fruit</li> <li>▪ Children can choose to access water at any time</li> <li>▪ Children choose their own sharing and library books</li> </ul>	<ul style="list-style-type: none"> <li>▪ PSHE and RE curriculum</li> <li>▪ Clear behaviour policy enforced across the school.</li> <li>▪ School value of 'Respect', 'Caring' and 'Tolerance'</li> <li>▪ Promotion of Fair play in PE and sports sessions</li> <li>▪ Inviting people in to celebrate their differences</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inviting children to share home cultures in school</li> <li>▪ Equalities policy</li> <li>▪ Religious Education lessons (following Surrey RE agreed syllabus)</li> <li>▪ Cultural themed lessons eg Chinese New Year, Diwali, Ramadan, Eid</li> <li>▪ Special assemblies: Christmas, Easter, Remembrance</li> <li>▪ School value of 'Respect' 'Caring' 'Appreciation'</li> </ul>

School values: Friendship, Thoughtfulness, Care, Appreciation, Cooperation, Love, Respect, Responsibility, Tolerance, Honesty, Courage

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**Where are British Values evident in the curriculum?**

<b>Democracy:</b>	<b>Rule of Law:</b>	<b>Individual Liberty:</b>	<b>Mutual Respect:</b>	<b>Tolerance of those of different faiths and beliefs :</b>
<ul style="list-style-type: none"> <li>• Circle time teaches children to take turns</li> <li>• Our learning teaches children choices</li> <li>• Children vote for stories and choices in class</li> <li>• PSHE units ‘Being me in my world’, ‘Celebrating difference’, ‘Dreams and goals’ and ‘Relationships’</li> <li>• British Values assembly ‘Democracy’</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion in PSHE about next steps</li> <li>• Class charters</li> <li>• Behaviour policy</li> <li>• E safety rules in ICT</li> <li>• PSHE units ‘Being me in my world’, ‘Celebrating difference’, ‘Healthy Me’, ‘Rule of Law’ and ‘Relationships’</li> <li>• British Values assembly ‘Rule of Law’</li> <li>• British Values assembly ‘Rule of Law’</li> </ul>	<ul style="list-style-type: none"> <li>• Choices in continuous provision</li> <li>• Safeguarding assemblies ‘making safe choices’, ‘safety in the environment’, ‘ways of keeping emotionally and physically safe’</li> <li>• E safety</li> <li>• Stranger Danger assemblies</li> <li>• PSHE units ‘Being me in my world’, ‘Celebrating difference’, ‘Dreams and goals’, ‘Healthy Me’, ‘Changing Me’ and ‘Relationships’</li> <li>• British Values assembly ‘Individual Liberty’</li> <li>• British Values assembly ‘Individual Liberty’</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion of our emotions and emotions of others led through stories e.g Dogger, Albert Le Blanc, Owl Babies</li> <li>• PSHE units “Being me in my world’, ‘Celebrating difference’, ‘Dreams and goals’, ‘Healthy Me’, ‘Changing Me’ and ‘Relationships’</li> <li>• Assembly value of Respect</li> <li>• British Values assembly ‘Mutual Respect’</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sports Relief ‘Champa’s story’</li> <li>▪ Stories ‘its ok to be different’</li> <li>▪ RE curriculum</li> <li>▪ Celebrating difference in ‘Respect’ assemblies</li> <li>▪ Assemblies about different religious celebrations and festivals</li> <li>▪ ‘Being me in my world’, ‘Celebrating difference’, ‘Dreams and goals’, ‘Healthy Me’, ‘Changing Me’ and ‘Relationships’</li> <li>▪ Assembly values of Tolerance</li> <li>▪ British Values assembly ‘Tolerance of those of different, faiths and beliefs’</li> </ul>

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