



## Trumps Green Infant School

### A Safeguarding Guide for Parents and Carers

#### Where to go for more information

Please refer to our website for the following policies and statements:

- Safeguarding
- Child protection
- Behaviour
- Attendance
- Prevent Strategy
- E-Safety

#### External sources

**Keeping children safe in education: statutory guidance for schools and colleges**, Department for Education (Adobe pdf file)

**Safeguarding children: what organisations need to do to protect children from harm**, NSPCC

#### What is safeguarding?

Schools have a statutory responsibility to keep children safe from harm. The National Society for the Prevention of Cruelty to Children (NSPCC) defines safeguarding as:

- Protecting children from maltreatment
- Preventing impairment of children's mental and physical health or development
- Making sure children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes

#### What are schools expected to do?

Schools must comply with the current safeguarding guidance from the Department for Education, called **Keeping Children Safe in Education** (*published September 2021*). This means, for example:

- Having a designated safeguarding lead (DSL), who is trained to support staff, contribute to assessing children and liaise with other agencies ***In our school we have a Lead DSL and 2 Deputies DSLs.***
- Having a child protection policy, and procedures covering specific safeguarding issues. ***These can be found on our school website in the safeguarding and policy sections.***

- Ensuring that adults working in the school are safe to work with children, by carrying out background checks (through the Disclosure and Barring Service DBS) and having someone on interview panels who is trained in 'safer recruitment'.
- Ensuring that all staff receive annual safeguarding and child protection training as a minimum.

## What does safeguarding look like in our school?

- We respond appropriately to an unplanned absence, or to a pattern of poor attendance
- We track concerns about children confidentially. We protect information about your child and only share it appropriately
- We teach pupils about safeguarding issues, including how to respond to concerns, in lesson, circle time and in assemblies on personal, social, health and economic (PSHE) education

## FAQs

**What does safeguarding mean?** Safeguarding is about protecting children and young people from abuse and/or neglect and ensuring that they grow up in a safe environment.

### **Who should I speak to for more information, or if I have a safeguarding concern?**

You can speak to any member of staff about safeguarding concerns but the information has to be shared with our DSLs, Miss Morris (Lead), Mrs Hazell (Deputy DSL) and Ms Peters (Deputy DSL)

### **Who should my child speak to if he/she has a concern?**

- Your child can speak to any trusted adult in school. The adult will refer to the DSL if there is a concern about the safety of the child.

## Key terms

- Abuse – abuse is a form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm or by failing to act to prevent harm. Child abuse can take the form of physical, emotional, sexual and neglect.
- Disclosure **and Barring Service (DBS) check** – a certificate of checks carried out on those working with children and vulnerable people. Those who work regularly with children require a more in-depth DBS check