Reception

Drawing:

Begin to use a variety of drawing tools: pencils, rubbers, crayons, chalk, oil pastels, felt tips, etc.

Begin to control the types of marks made.

Begin to draw objects, people and places.

Use drawings to tell a story. Vocabulary: draw, mark, line,, shape

Painting:

Begin to make recognisable marks in paint using different brush sizes.

Vocabulary: paint, brush, stroke

Printing:

Print with a range of hard and soft materials e.g. corks, pen barrels, sponge.

Make prints using block colours.

Vocabulary: print, press, lift, dip, hold

Colour:

Identify primary colours by name.

Begin to informally mix colours.

Vocabulary: primary colours, yellow, red, blue, mix

Texture:

Make rubbings to collect textures.

Create simple collages from a range of materials.

Arrange and glue materials to different backgrounds.

Vocabulary: rub, touch, feel, texture

3D Modelling:

Manipulate malleable materials in a variety of ways.

Experiment with constructing and joining recycled, natural and manmade materials.

Use simple 2D shapes to create a 3D form, e.g. in construction activities.

Vocabulary: push, pull, press, squeeze

Year 2

Drawing:

Experiment with tools on different surfaces.

Invent new lines and shapes.

Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes.

Sketch to make quick records

Begin to record experiences and feelings.

Vocabulary: draw, mark, line, outline, shape, shade, tone, light/dark, light/firm, pressure

Painting:

Experiment with tools and techniques e.g. layering, mixing media, scraping through.

Create textured paint by adding sand, plaster, etc.

Vocabulary: stroke, pressure, firm, light, direction, combine, layer, scratch, scrape, reveal

Printing:

Make simple marks on rollers and printing palettes.

Take simple prints i.e. mono-printing.

Roll printing ink over found objects to create patterns e.g. plastic mesh, stencils.

Create simple printing blocks with press print.

Vocabulary: print, press, lift, hold, pressure, combine, layer, roll, firm/light

Texture:

Create and arrange shapes appropriately. overlapping and overlaying to create effects.

Collage: Collect, sort, name match colours appropriate for an image.

Create own textured paper for an image.

Work on different scales.

Vocabulary: texture, material, fold, crumple, tear, overlap, build, shape, size, scale

Colour:

Begin to mix colours to make corrections.

Mix and match colours to artefacts and objects.

Make as many tones of one colour as possible (using white).

Darken colours without using black.

Use colour on a large scale.

Vocabulary: primary/secondary colours, mix, combine, tone, shade, light/dark

Year 1

Drawing:

Extend the variety of drawings tools.

Name, match and draw lines/marks from observations.

Begin to observe and draw objects, people and places more accurately, particularly from observation.

Vocabulary: draw, mark, line, outline, shape

Painting:

Use a variety of tools and techniques including different brush sizes and types.

Begin to control the pressure and direction of brushstrokes.

Vocabulary: paint, brush, stroke, pressure, firm, light, direction, forwards, backwards

Printing:

Build repeating patterns.

Begin to combine colours.

Vocabulary: print, press, lift, hold, pressure, combine

Colour:

Identify a wide range of colours by name.

Begin to formally mix primary colours to create other known ones.

Use and name a range of tools to make coloured marks on paper.

Vocabulary: primary/secondary colours, mix, combine

Texture:

Sort and group materials for different purposes e.g. colour texture.

Fold, crumple, tear and overlap papers.

Begin to learn how textiles are used to create things.

Vocabulary: texture, material, fold, crumple, tear, overlap, build

3D Modelling:

Replicate patterns and textures in 3D form.

Manipulate malleable materials for a purpose, e.g. pot, tile.

Understand the safety and basic care of materials and tools.

Make simple joins.

Vocabulary: pattern, repeat, texture feel, material, push, pull, press, squeeze, shape, soft, firm

Textiles:

Match and sort fabrics and threads for colour, texture, length, size and shape.

Vocabulary: colour, texture, length, size, shape, thread, strands, fabric

3D Modelling:

Cut and shape fabric using scissors/snips.

Apply shapes with glue or by stitching.

Use large eyed needles.

Try running stitch and start to explore other simple stitches.

Attempt some simple appliqué work.

Apply decoration using beads, buttons, feathers etc.

Change and modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting.

Vocabulary: pattern, repeat, texture feel, material, push, pull, press, squeeze, shape, soft, firm, decorate, embellish, apply, change, modify, knot, fray, twist, push, pull, plait

Textiles:

Develop an awareness of natural and man-made forms.

Explore sculpture with a range of malleable media.

Begin to shape and form from direct observation.

Begin to learn about a range of sculptors.

Begin to express personal experiences and ideas.

Vocabulary: colour, texture, length, size, shape, thread, strands, fabric, natural, man-made, materials, fibres, sculpt, weave.