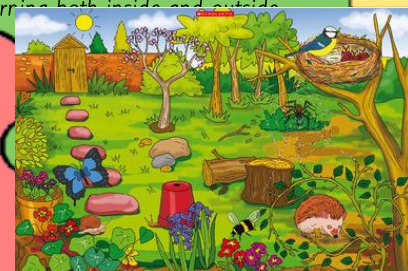


Reception Learning Jigsaw – Summer term 2021 Minibeast, growth and change

Literacy

- Read and share stories by Eric Carle including *The Very Hungry Caterpillar* and *the Bad Tempered Ladybird*
 - Daily phonic sessions to include segmenting and blending for writing and reading
 - Phonics – continue to practice and use Phase 2 and Phase 3 phonemes.
 - Learning letter names and matching these to the written form
 - Reading and writing 'tricky' words from Phase 3 and 4
 - Writing labels, captions and simple sentences linked to our topics
 - Developing sentence construction both orally and written
 - Being aware of capital letters and full stops when reading and writing.
 - Developing fine motor control, letter and number formation
- Developing an awareness of the features of non-fiction texts linked to our topic.
 - Fiction and non-fiction books linked to the topic including *Jaspers* *Bean stalk*
 - Instruction writing - How to grow cress or a bean.
 - Using non-fiction language in our writing
 - Recognise and say letter sounds and letter names.
 - Hears and say the initial sounds in words, moving on to all the sounds in CVC words.
 - Writing opportunities in all areas of learning both inside and outside



Mathematics

- Counting reliably with numbers from one to 20, starting at any number.
- Ordering numbers.
- Estimating amounts and checking by counting them.
- Using the language of 'more' and 'fewer' to compare two sets of objects.
- Finding the total number of items in two groups.
- Finding one more or one less from a group of up to five objects, then ten objects.
- Using the vocabulary involved in adding and subtracting.
- Writing numerals correctly up to 10 and beyond.
- Using mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe them.
- Ordering items by length or height.
- Measuring weight and capacity.
- Introducing everyday language related to money and recognising coins.

Personal, Social and Emotional Development

Focus on transition – start to prepare the child for change, visit new year group and meet significant adults

Through 'circle time', opportunities to listen to views of others and express and share feelings.

Exploring our whole school values of trust cooperation, tolerance, appreciation

Jigsaw themes – keeping clean, sleep/relaxation/cosmic yoga, changing me, dreams and goals, relationships

What have you done in Reception that you are proud of? Goals – I would like to get even better at...

PSHE – Jigsaw

Communication and Language

- Listen and respond to rhymes and stories.
- Listen and respond to others in pairs and small groups.
- Using language to recreate roles and experiences.
- Talking about and answering questions about individual, group and whole class learning experiences.
- Listen attentively in a range of situations.
- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Follow instructions involving several ideas or actions.
- Practise and use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Understanding The World

- Exploring and comparing toys from the past looking and similarities and differences
- Completing simple programs on the iPad and interactive whiteboard.
- Using the iPad to record learning and share with others
- What do we know about growth and living things? What do we want to find out?
- Caring for our environment including living things.
- Planting seeds could include beans and cress. What will they need to grow and survive?
- Make a bean coasters
- Technology – using ipads, class desk tops & IWB
- Our local community – new children visiting the school
- Sorting materials according to their properties.
- Food related activities linked to healthy eating.

Physical Development

- Developing fine motor control through using tweezers, threading and pegs
- Developing correct pencil grip and starting to form letters correctly.
- Writing name using correct formation.
- Scissor skills to cut accurately.
- Awareness of body changes during exercise.
- Warm up and cool down routines in PE
- Finding spaces and moving safely within the space.
- Handling and using apparatus safely.
- Developing control and coordination of movement
- Handling equipment and tools, including for writing, cutting and making
- Learning about healthy diet and exercise
- Awareness of body changes during exercise.
- Gym activities to include curling and stretching, tall and wide, high and low movements, travelling in a variety of ways.
- Moving in different ways, adjusting speed and directions.
- Games skills to include travelling with a ball, throwing, catching, retrieving, bouncing, bats and balls, striking and dodging.
- Healthy eating and promoting playtime fruit and use of class water bottles.
- Managing their own hygiene and personal needs

Expressive Arts and Design

Printing with 3D shapes, soft and hard materials

Role play experiences to include school, gardens and mini beast lab

Art in the style of Eric Carle

Naming and exploring instruments. Repeating a rhythm and keeping beat

Performing in class end of year performance/assembly

Music – learn the songs *Happy Sun High*, *The seed song*

Dance – exploring movement to match a theme or piece of music.