

Wave 1

Wave 1 is about providing effective inclusion for all pupils within high-quality everyday personalised teaching. Such teaching will be based on clear objectives that are shared with the children and returned to at the end of the lesson; carefully explaining new vocabulary; using lively, interactive teaching styles and making maximum use of visual and kinaesthetic as well as auditory/verbal learning.

Cognition and Learning	Speech, Language & Communication	Sensory & Physical	Social, Mental and Emotional Health
Quality First Teaching Creative curriculum Differentiated curriculum planning – to extend and support students Multisensory approach to teaching and learning Indoor and outdoor learning Access to IT Library resources Visual aids Visual timetables Home learning Clicker 6 Celebration assemblies	Differentiated curriculum planning Talking partners Communication friendly school Simplified language Time to process information	Qualified first aider Disabled access Flexible teaching arrangements Active 8 Penpals handwriting	Differentiated teaching Behaviour strategies and policy Reward system Class rules Circle time/SEAL Assemblies School council Risk assessment Positive handling Visual prompts Play buddies

Wave 2

Wave 2 describes targeted small-group intervention for pupils who can be expected to catch up with their peers. Wave 2 intervention is designed for children for whom a well structured short-term programme, possibly delivered by a teaching assistant working with a teacher, will be sufficient to enable them to make accelerated progress.

All interventions in wave 1 can be accessed in wave 2

Cognition and Learning	Speech, Language & Communication	Sensory & Physical	Social, Mental and Emotional Health
<p>Modified tasks to take into account further support needed Further differentiation Group interventions Auditory discrimination activities Visual perception Memory support Task boards LLS phonological awareness Tracks literacy Clicker 6 Snap Maths G and T Programme External agency involvement including LLS, REMA</p>	<p>Modified tasks to take into account where further support is needed Further differentiation Group interventions Modelling language External agency involvement Pre-teaching vocabulary Sequencing/ picture/ text Talk about the picture Language for Thinking Listening skills activities EKLAN Speech and Language Support External agency involvement including SLT, LLS, REMA</p>	<p>Modified tasks to take into account where further support is needed Further differentiation Sensory perception difficulties seating arrangements Adapted equipment (pencil grips, seating cushions, writing slopes) Fine motor skills and gross motor skills interventions Fiddle toy External agency involvement including Health, PSSS, VI, HI</p>	<p>Modified tasks to take into account where further support is needed Further differentiation Group interventions Time out card Fiddle toy Lunchtime groups Therapeutic art activities Involvement of home school link worker Social stories Transition groups ELSA Risk management Anti-bullying policy and process External agency involvement including CAMHS, BSS, REMA</p>

Wave 3

Wave 3 is about intervention for children who need support beyond Quality First teaching and Wave 2 catch-up programmes. They may need a more intensive programme, often supported by outside professional specialist expertise.

All interventions in wave 1 & 2 can be accessed in wave 3

Cognition and Learning	Speech, Language & Communication	Sensory & Physical	Social, Mental and Emotional Health
<p><u>Wave 3</u> Flexible and reduced timetables Individualised differentiation 1-2-1 and small group support/ tuition Precision teaching Inclusive ways of recording using ICT and Clicker 6 Tracks literacy Makaton Advice/intervention by external agencies including Educational Psychology Service</p>	<p><u>Wave 3</u> Individualised differentiation 1-2-1 and small group support/ tuition Precision teaching Inclusive ways of recording ICT using Clicker 6 Makaton Colourful Semantics Semantic Links 1-2-1 SLT programmes Advice/intervention by external agencies including EPS</p>	<p><u>Wave 3</u> Individualised differentiation Specific individualised programmes for students with OT needs Intimate care plan Training for all staff where appropriate for physical disabilities Specialised equipment for VI, HI, PD Advice/intervention by external agencies including EPS</p>	<p><u>Wave 3</u> Flexible timetabling Individualised differentiation 1-2-1 support for PE and breaks and lunchtimes Movement breaks Behaviour plan and individualised risk assessment Advice/intervention by external agencies including EPS Positive Touch training MAPA training</p>