

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/ carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

When school is fully open, for those pupils who are self-isolating a pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. This may be the case as teachers are teaching full time and will need 1 or 2 days to prepare resources for those individual children.

The remote education would be on Microsoft Teams and include assignments. There would be no recorded teaching. We will telephone the parents and child for a welfare chat weekly for the period of self-isolation.

Currently in Lockdown our remote learning offer is as follows:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have needed to make some adaptations in some subjects. For example

- PE is not taught remotely, however we signpost parents and carers to external on line provision eg. Joe Wickes
- The delivery of the music curriculum is compromised by guidance regarding singing and the use of musical instruments being very limited. We have signposted parents to the Oak academy who have specialist music teachers
- Phonics is taught in various ways dependent on the year group and includes Letters and Sounds and teacher led sessions
- The children will not be able to participate using practical resources but we adapt science where possible to enable children to participate at home

How many hours each day may I expect my child to engage with learning?

EYFS	2.5 hours each day
Key Stage 1	3 hours each day

How will my child access any online remote education you are providing?

We are using Microsoft Teams as our platform.

We have contacted parents/carers to ascertain those who do not have access to technology that enables them to access our platform.

Parents /carers understand to contact us if they have any difficulties and that we will assist whether with devices or internet connection. (Parentmail/newsletters)

Chrome books/laptops have and will continue to be given to those who need.
(This may be restricted by Gov provision).

How will my child be taught remotely?

Some examples of remote teaching approaches:

- recorded teaching (video/audio recordings made by teachers)
- the provision of assignments
- commercially available websites supporting the teaching of specific subjects eg White Rose for Maths, Oak Academy for Music

Engagement and feedback

- We are mindful of individual and family circumstances in the support of our children at Trumps green in their remote learning.
- We hope that parents/carers will be able to support their children in engaging with 2.5/3 hours of learning each day or the equivalent amount spread over an entire week if that is more manageable.
- The majority of infant children will be very reliant on parents/carers to assist and support them with remote education which we understand may be challenging due to work commitments as an example.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The children's class teachers monitor the engagement of children in their remote learning daily.
- The Headteacher will monitor engagement weekly and this is recorded.
- The Headteacher will telephone parents/carers in a supportive capacity where appropriate to discuss any difficulties with children's engagement.

How will you assess my child's work and progress?

- The teachers will feedback via the platform with praise/encouragement.
- The teachers will assess all learning posted and comment appropriately to lead learning on.
- The teachers will address any misconceptions found in the children's learning posted on the platform.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We provide reasonable adjustments to those children with SEND as we do in school.
- This may take many forms including providing specific differentiated packs on a timely basis and with the school being in contact with parents/carers where appropriate.

Written on 13.1.2021 – we will continually reviewed by Headteacher